

**ODISHA STAFF SELECTION COMMISSION**

Unit – II, Bhubaneswar – 751001

Advertisement No.IIE-146/2022- 6785 /OSSC; Date: 23.11.2022

**Recruitment for 7540 posts of Regular Teachers for Government Secondary Schools under the S&ME Department, Odisha, Bhubaneswar.**

(POST CODE: 272)

(WEBSITE: [www.osscc.gov.in](http://www.osscc.gov.in))**1. Application Invited:**

	Start Date	End Date
Online Registration	11 Dec. 2022	9 Jan. 2023
Submission of Online Application Form	11 Dec. 2022	9 Jan. 2023
Mode of Application	Online Mode only through the website “ <a href="http://www.osscc.gov.in">www.osscc.gov.in</a> ”. No Physical copy/Hard copy of the Online Application Form needs to be submitted by the applicant.	

Applications are invited online through the OSSC website “[www.osscc.gov.in](http://www.osscc.gov.in)” from candidates for recruitment to fill up vacancies in the post of Regular Teachers for Government Secondary Schools under S&ME Department, Odisha, Bhubaneswar.

Sl. No	Post	Scale of Pay
1	TGT (ARTS, PCM, CBZ)	35,400/- per month Level-9
2	HINDI TEACHER, SANSKRIT TEACHER, TELUGU TEACHER, URDU TEACHER	35,400/- per month Level-9
3	PHYSICAL EDUCATION TEACHER	29,200/- per month Level-8

- Candidates must possess a valid e-Mail Id and Mobile number while applying for the post and keep the same active till the completion of this recruitment process, to receive important messages from the Commission.
- The prescribed age limit for the post is 21 years to 38 years as on 01.01.2022 with usual age relaxation for SC, ST, SEBC, Women, PwD, Ex-Serviceman.
- The examination fee has been exempted for all categories of candidates as per GA & PG Department Notification No.9897/Gen dated 11.04.2022.
- There shall be regular appointments carrying level of Pay as mentioned above. Appointment shall be guided by “Odisha Group-B (Repeal and Special Provisions) Rules, 2022 notified vide GA and PG Department Notification number 2946 dated

16<sup>th</sup> October 2022, and Resolution of S&ME Dept Notification No.24074/SME dated 11.11.2022

- e. Candidates should ensure that they fulfil all the eligibility criteria prescribed for the post as laid down in the advertisement. Admission of a candidate to the written examination & other tests shall be provisional and on the basis of information furnished by her/him in the Online Application Form.
- f. Online applications submitted to OSSC found to be incomplete in any respect are liable for rejection without entertaining any correspondence with the applicants on that matter.
- g. If at any stage of recruitment or thereafter, it is found that any information furnished by the candidate in her/his Online Application Form is false/incorrect or the candidate has suppressed any relevant information or the candidate otherwise does not satisfy the eligibility criteria prescribed for the post, her/his candidature for the posts shall be cancelled. She/ He may further be debarred either temporarily or permanently from the recruitment examination(s) conducted by the Commission.
- h. No Admission Letter for recruitment at any stage shall be sent to candidates by post. The candidates are therefore advised to access Commission's website [www.osscc.gov.in](http://www.osscc.gov.in) regularly to know updates regarding the date of examination, downloading of Admission Letter and the status of their applications etc.
- i. The candidates are advised to submit the Online Application Form well in advance without waiting for the closing date to avoid the last-hour rush.

**Important instructions to candidates about filling up of Online Application and "How to Apply" is enclosed as Annexure-A to this advertisement.**

**2. a) Category-wise break-up of vacancy positions post-wise:**

Sl. No.	Post	ST		SC		SEBC		UR		Grand Total	
		Total	Out of which Female	Total	Out of which Female	Total	Out of which Female	Total	Out of which Female	Total	Out of which Female
1	TGT ARTS	893	295	180	59	189	62	708	234	1970	650
2	TGT PCM	719	237	166	55	98	32	436	144	1419	468
3	TGT CBZ	556	183	144	48	126	42	379	125	1205	398
4	Hindi	767	253	356	117	87	29	142	47	1352	446
5	Sanskrit	560	185	62	20	31	10	70	23	723	238
6	PET	543	179	88	29	59	19	151	50	841	277
7	Telugu	2	1	0	0	1	0	3	1	6	2
8	Urdu	14	5	10	3	0	0	0	0	24	8
<b>Grand Total</b>		<b>4054</b>	<b>1338</b>	<b>1006</b>	<b>331</b>	<b>591</b>	<b>194</b>	<b>1889</b>	<b>624</b>	<b>7540</b>	<b>2487</b>

UR-Unreserved

SEBC-Socially and Educationally Backward Class

SC-Scheduled Caste

ST-Scheduled Tribe

**N.B:- Candidates belonging to the Transgender community are also eligible to apply**



Out of the above vacancy position the special category reservation is given below:

Sl. No.	Name Of Post	Special Category		
		PwD	Ex-Servicema	Sports Person
1	TGT ARTS	79 (W-27)	59	20(W-7)
2	TGT PCM	57 (W-18)	43	14(W-5)
3	TGT CBZ	48 (W-15)	36	12(W-4)
4	Hindi	54 (W-18)	40	14(W-5)
5	Sanskrit	29 (W-9)	22	7(W-2)
6	PET	0	25	8(W-3)
7	Telugu	0	0	0
8	Urdu	1 (W-0)	1	0
	<b>Total</b>	<b>268 (W-87)</b>	<b>226</b>	<b>75(W-26)</b>

PwD candidates are not eligible to apply for the post of PET.

- b) As per the Social Security & Empowerment of Persons with Disabilities Department, Govt. of Odisha Resolution No.1843/SSEPD Dtd.25.02.2021 the PwD candidates having disability of permanent nature not below 40% in the following categories and Benchmark disability & Functional Requirements shall be eligible to apply for the post.

Sl No	Name of the post	Category I (VI) Blind and Low vision		Category II (HI) Hard of hearing with suitable Aid		Category III (OH) Locomotor disability including Cerebral Palsy, Leprosy cured, dwarfism, acid attack victims and muscular dystrophy		Category IV (MD) Combination of Categories specified in Categories I, II & III		Grand Total	Total Women
		Total	Women	Total	Women	Total	Women	Total	Women		
1	TGT ARTS	20	7	20	7	20	7	19	6	79	27
2	TGT PCM	0	0	19	6	19	6	19	6	57	18
3	TGT CBZ	0	0	16	5	16	5	16	5	48	15
4	HINDI	14	5	14	5	13	4	13	4	54	18
5	SANSKRIT	8	3	7	2	7	2	7	2	29	9
6	TELUGU	0	0	0	0	0	0	0	0	0	0
7	Urdu	1	0	0	0	0	0	0	0	1	0
8	PET	0	0	0	0	0	0	0	0	0	0
<b>GRAND TOTAL</b>		<b>43</b>	<b>15</b>	<b>76</b>	<b>25</b>	<b>75</b>	<b>24</b>	<b>74</b>	<b>23</b>	<b>268</b>	<b>87</b>

**Exemption of Post from reservation for PwD has been approved by the Competent Authority as per provisions contained in Para 11 of Resolution No 1843/SSEPD, Dt. 25.02.2021 of Govt. in SSEPD Department.**

**Physical Requirements to perform the work:**

H	Work Performed by Hearing/Speaking
R&W	Work performed by Reading and Writing
S/ST	Work performed by Sitting(On Bench Or Chair)/ Work Performed By Standing
SE	Work performed by Seeing

- c) PwD candidates must ensure that they possess permanent disability certificate of the above category as at clause 2(b) and must upload the scanned copy of the original disability certificate issued online (not photocopy) UDID card issued by competent authority.
- d) In case of non-availability of eligible/suitable Women candidates belonging to the respective categories the unfilled vacancies of that category shall be filled up by eligible or suitable male candidate(s) of the same category.
- e) The number of vacancies and reservation of Vacancies to be filled up on the basis of this recruitment are subject to change without any prior notice as per the discretion of the Commission, the Requisitioning Authorities and the Government.

**3. Eligibility:**

**(a) General criteria of eligibility: -**

Candidates applying for the above post should be

- a citizen of India,
- of good character,
- of sound health, good physique and free from organic defects or bodily infirmity
- If married, must not have more than one spouse living
- Be able to read and write Odia with any of the following qualification:-
  - i. Have passed HSC Exam conducted by the Board of Secondary Education, Odisha or any equivalent examination with Odia as a Language Subject i.e. First / Second or Third Language. or
  - ii. Have passed +2 / Higher Secondary Examination conducted by the Council of Higher Secondary Education, Odisha with Odia as an examinable subject. or
  - iii. Have passed Odia Examination of HSC (10th) standard conducted by the BSE, Odisha.

**(b) Minimum Educational Qualification:**





Minimum educational qualifications prescribed for the posts of Trained Graduate Teachers ARTS, Science (PCM), Science (CBZ), Hindi, Classical (Sanskrit), Urdu, Telugu and PET Teachers in Govt. Secondary Schools.

SL. NO.	POST NAME	MINIMUM EDUCATIONAL QUALIFICATION
1	TGT ARTS	<p>Bachelor Degree in Arts/Commerce or a Shastri (Sanskrit) Degree from a recognised university with two school subjects (school subjects as defined in the proviso here under) from a recognized university having 50% marks in aggregate (45% for SC/ST/PwD/SEBC candidates) and Bachelor in Education (B. Ed)/ 3-year integrated B.Ed. - M.Ed. from any NCTE recognized Institution.</p> <p style="text-align: center;">OR</p> <p>Four-year Integrated B.A. B.Ed. from any NCTE recognized Institution with two school subjects (school subjects as defined in the proviso here under) having 50% marks in aggregate (45% for SC/ST/PWD/SEBC candidates)</p> <p>Provided that:</p> <p>In any case the candidate must have passed the Bachelor Degree with any two school subjects offered as pass/ hons / elective/ optional/ compulsory subject out of the following:</p> <p>English, Odia, Hindi, Sanskrit, History, Geography, Economics, Political Science, Indian Economy, Landmarks in Indian History, Indian Geography, Indian Polity, *Business Economics and *Communicative English.</p> <p>* Candidates possessing a Pass/ Hons/Elective/Optional/Compulsory subject in Communicative English and/or Business Economics are provisionally allowed to participate in the recruitment process. However, their candidature shall be subject to the result of the Writ appeal being W.A. No 1296 of 2022 pending before the Hon'ble High Court.</p>
2	TGT	Bachelor Degree in Science/B. Tech/ B.E with two school subjects

<p>Science (PCM)</p> <p>TGT Science &amp; (CBZ)</p>	<p>(school subjects as defined in the proviso here under) from a recognized university having 50% marks in aggregate(45% for SC/ST/PWD/SEBC candidates) and Bachelor in Education(B. Ed)/ 3-year integrated B.Ed. - M.Ed. from any NCTE recognized Institution.</p> <p style="text-align: center;">OR</p> <p>Four-year Integrated B. Sc. B.Ed. from any NCTE recognized Institution with two school subjects (school subjects as defined in the proviso here under) having 50% marks in aggregate (45% SC/ST/PWD/SEBC Candidates)</p> <p>Provided that:</p> <p>In any case the candidate must have passed the Bachelor Degree with any two school subjects offered as Pass/Hons/Elective/Optional/Compulsory subject out of the following:</p> <p>a) For Trained Graduate Teacher-Science (PCM): Physics, Chemistry, Mathematics.</p> <p>b) For Trained Graduate Teacher-Science (CBZ): Chemistry, Botany, Zoology, Biology, Biotechnology, Life Science.</p> <p>Provided "Candidates possessing a Pass/Hons/Elective/Optional/Compulsory subject in Life science are provisionally allowed to participate in the recruitment process. However, their candidature shall be subject to the result of the Writ appeal being W.A. No 1444 of 2022 pending before the Hon'ble High Court".</p>
<p>4</p>	<p>Teacher (Telugu)</p> <p>Bachelor degree in Arts having Telugu as a subject with minimum 50% marks in aggregate (45% for SC/ST/PWD/SEBC candidates)</p> <p style="text-align: center;">and</p> <p>Telugu B.Ed./ B.Ed. from any NCTE recognized institution.</p>





5	Classical Teacher (Sanskrit)	<p>1. Bachelors Degree with Sanskrit as one of the elective/ optional/ Hons./ pass subject from a recognized university with minimum 50% marks in aggregate (45% for SC/ST/PWD/SEBC Candidates)</p> <p style="text-align: center;">And</p> <p>Shiksha Shashtri (Sanskrit) a course prescribed by NCTE, from a recognized University/ Institution/ B.Ed from any NCTE recognized institution.</p> <p style="text-align: center;">Or</p> <p>2. Shashtri in Sanskrit with minimum 50% of marks in aggregate(45% for SC/ST/PWD/SEBC Candidates) from a recognised University/Institution with 50% marks in aggregate (45% for SC/ST/PWD/SEBC Candidates)</p> <p style="text-align: center;">And</p> <p>Shiksha Shastri (Sanskrit) a course prescribed by NCTE, from a recognised University/ Institution/ B.Ed. from any NCTE recognised Institution.</p>
6	Hindi Teacher	<p>1. Bachelors Degree with Hindi as one of the Elective/Optional/Hons./Pass subject from a recognized university with minimum 50% marks in aggregate(45% for SC/ST/PWD/SEBC Candidates )</p> <p style="text-align: center;">and</p> <p>One of the following Training qualifications</p> <ol style="list-style-type: none"> <li>i. Hindi Shikshan Parangat from Kendriya Hindi Sansthan, Agra</li> <li>ii. B.H.Ed , a course prescribed by NCTE, from a recognized University/ Institution</li> <li>iii. B.Ed in Hindi, a course prescribed by NCTE, from Dakhin Bharat Hindi Prachar Sabha, Madras.</li> <li>iv. B.Ed. from NCTE recognised institution</li> </ol> <p style="text-align: center;">OR</p> <p>2. Bachelor's Degree from a recognized University with minimum 50% marks in aggregate (45% or SC/ST/PWD /SEBC candidates) with one of the following qualifications;</p>

		<p>i. Rastrabhasa Ratna from Rastrabhasa Prachar Samiti, Wardha</p> <p>ii. Shastri(Hindi) from Orissa Rastrabhasa Parishad, Puri</p> <p>iii. Snataka (Acquired by June-2005, the date up to which the temporary recognition has been granted) from Hindi Shiksha Samiti, Orissa, Cuttack</p> <p style="text-align: center;">and</p> <p>One of the following training qualifications;</p> <p>i. Hindi Shikshan Parangat from Kendriya Hindi Sansthan, Agra</p> <p>ii. B.H.Ed. , a course prescribed by NCTE from a recognised University/ Institution</p> <p>iii. B.Ed in Hindi, a course prescribed by NCTE, from Dakin Bharat Hindi Prachar Sabha, Madras</p> <p>iv. B.Ed. from NCTE recognised institution.</p>
	Urdu Teacher	<p>1. Alim/Fazil with 50% of marks in aggregate(45% for SC/ST/PWD/SEBC Candidates)</p> <p style="text-align: center;">And</p> <p>B.Ed / Urdu B.Ed from any NCTE-recognized University/Institution</p> <p style="text-align: center;">Or</p> <p>2. B.A(Persian) with 50% of marks in aggregate(45% for SC/ST/PWD/SEBC Candidates),</p> <p style="text-align: center;">And</p> <p>B.Ed/ Urdu B.Ed from any NCTE recognized University/ Institution.</p>
8	PET	+2 or its equivalent examination from a recognized institution and C.P.Ed./ D P.Ed / B.P.Ed./ M.P.Ed from a recognized Board/ University.





**N.B.:**

- 1. Candidates must have requisite qualification for the post on the last date of submission of Online Application Form.**
- 2. Candidates possessing Academic / Training qualifications from Boards/ Universities / Institution outside Odisha shall have to produce the following documents failing which she/he shall not be considered eligible for selection.**

- i. proof of equivalency from any recognised Universities of the State of Odisha,
- ii. affiliation of their institution to a recognised University and
- iii. recognition of such training course and Institute by NCTE.

3. A candidate furnishing certificates, mark-sheets with grades and grade-point shall have to also furnish numerical equivalence of grades/ grade points from the examining bodies failing which he/ she shall not be treated as eligible for selection.
4. Must have passed **Odisha Secondary School Teacher Eligibility Test (OSSTET)** in concerned category and concerned subject conducted by the Board of Secondary Education, Odisha.
5. **Provided that, candidates who will appear the OSSTET- 2022 can also apply and appear in the recruitment examination but they will have to produce the OSSTET Pass Certificate at the time of verification of documents, failing which he/ she shall not be considered as eligible for selection.**

**(c) Age:**

- i. To be eligible for the post a candidate must have attained the age of (Twenty-one) 21 years and must not be above the age of (Thirty-eight) 38 years as on **1<sup>st</sup> January 2022**. The upper age limit is relaxable by 5 years for candidates belonging to SEBC, SC, ST & all Women candidates, 10 years for candidates belonging to PwD category & the total period of service rendered in Defence Service in case of Ex-servicemen. PwD candidates in the ST & SC category shall be entitled to cumulative age relaxation of ten years over & above the normal relaxation specified for the category. However, a candidate who comes under more than one category shall be eligible for only one benefit of age relaxation as per rule which will be more beneficial to her/him. To be eligible, candidates not enjoying any relaxation of upper age limit, must not have been born earlier than **2<sup>nd</sup> January 1984** and not later than **1<sup>st</sup> January 2001**.
- ii. The persons in Defence Forces who are to retire within six months from the last date of Online Application form are eligible to apply on obtaining NOC from the Appropriate Authority indicating there in the date of enrolment and expected date of discharge and year



of service rendered in Defence Forces. They should note that they must submit the discharge certificate on the date of certificate verification for considering their claims of age relaxation under Ex-Serviceman category (**NOTE: Border Security Force, Indian Coast Guard, CRPF and other Para Military Forces are not within the definition of Ex-Servicemen.**)

(d) Date of Birth entered in the High School Certificate Examination by the Board of Secondary Education, Odisha or equivalent Certificate issued by the recognised Board/Council/ by an Indian University as equivalent there to shall be acceptable by the Commission.

(e) A candidate who claims change in her/his name after having passed the High School Certificate Examination is required to furnish copy of publication of the changed name in local leading daily newspaper as well as copy of notification in the Odisha Gazette in support of her/his change of name.

**[For important instructions about filling up online application and “How to Apply” refer to Annexure “A’ enclosed].**

#### 4. Plan and Pattern of Examination:

Stages of Exam	Type of Exam	No of Paper	Marks allotted	Remarks
Stage-I	Preliminary Examination (Objective Type, MCQ)	One paper	100	It is qualifying in nature. Prelim exam will only be conducted for such posts where number of valid applications are more than five times the advertised vacancies. Based on marks obtained in Preliminary examination approximately 5 times the number of candidates will be shortlisted (post wise & category wise) for appearing in Main written exam
Stage-II	Main Written Examination (Objective Type, MCQ)	One paper (Different for different Posts)	150	Candidates will be called for certificate verification on the basis of marks secured in Main examination. If vacancies in post/ category are 50 or less than 50 two times if vacancies in post/ category are 51 or more, 1.5 times the number of vacancies will be called for certificate verification.
Stage-III	Certificate verification		--	The eligibility of candidates shortlisted shall be determined through verification of all relevant documents in support of age, qualification and other eligibility conditions as laid down in the advertisement. The candidate, who fails to attend the document verification, will not be considered for the post.

\* Every question will carry one mark each and there will be negative marking @0.25 marks for each wrong response.



(a) Indicative Syllabus of Preliminary Written Examination for teachers.

- General Studies  
(Indian Constitution, Indian Economy, Indian and World Geography, History of India, History of Odisha, General issues of Environment or Climate change – 10<sup>th</sup> Standard)  
-30 Questions / 30 Marks.
- Arithmetic -10<sup>th</sup> Standard-20 Questions/20 Marks
- Logical Reasoning and Analytical Ability, General Mental Ability - 20 Questions / 20 Marks.
- Computer/ Internet Awareness - 20 Questions / 20 Marks.
- Current events of National / International Importance - 10 Marks.

Details of Main written examination is shown below:

Post	Type of Questions	Number of Questions	Full Marks	Level	Subjects	Language (Medium)
TGT Science PCM	MCQ	150	150	Graduation	a)Physics, b)Chemistry, c)Mathematics d)Pedagogy, & Evaluation.	English
TGT Science CBZ	MCQ	150	150	Graduation	a)Chemistry b)Botany, c)Zoology d)Pedagogy, & Evaluation.	English
TGT Arts	MCQ	150	150	Graduation	a) History+ Political Science, b) Geography+ Economics, c)English d)Pedagogy, & Evaluation.	English
					e) Odia	Odia
Hindi Teacher	MCQ	150	150	Graduation	a)Hindi b)Pedagogy, & Evaluation.	Hindi
Sanskrit Teacher	MCQ	150	150	Graduation	a) Sanskrit b)Pedagogy, & Evaluation.	Devanagari
Telugu Teacher	MCQ	100	100	Graduation	a)Telugu b)Pedagogy, & Evaluation.	Telugu



Post	Type of Questions	Number of Questions	Full Marks	Level	Subjects	Languages (Medium)
Physical Education Teacher	MCQ	150	150	Intermediate (+2)	Physical Education d)Pedagogy, & Evaluation.	English & Odia
Urdu Teacher	MCQ	150	150	Graduation	Urdu d)Pedagogy, & Evaluation.	Urdu

**Note:-The detail syllabus of Main written examination is enclosed at Annexure-C.**

In pursuance of GA & PG Department Notification No-29246, Dated-18<sup>th</sup> October 2022, the Main Examination, shall be conducted both in Odia and English. The candidate shall exercise his/her option in the online application form. **All may note that the option once given in the online application form cannot be changed. Options are available in the online application form.**

- (b) The candidates those who fail to appear in any stage of the recruitment process will not be considered for final selection and their names will be deleted from the merit list.
- (c) Any complaint on the conduct of examination must be sent to the commission by email "[support.osscc@gov.in](mailto:support.osscc@gov.in)" within 05(five) days of completion of examination.

**5) Place and Date of written examination:**

- a) The Date of Preliminary & Main Examination will be conveyed to the candidates in due course through Notice which will be published in two leading Local dailies as well as website of the Commission and also in Admission Letter. Preliminary examination is likely in February 2023. Exact date will be intimated later.
- b) The exact Date, Time and Venue of Preliminary & Main written examination will be conveyed to the candidates in the Admission Letter(s) in due course. The Admission Letters can be downloaded by the eligible candidates by accessing the Commission's website from time to time.

**6) Certificate verification and submission of Detailed Application Form (DAF):**

Basing on the marks secured in the Main Written Examination, Candidates numbering two times of the vacancies advertised (If vacancies in post/ category are 50 or less than 50) & 1.5 times of the vacancies advertised (if vacancies in post/ category are 51 or more) in order of merit, post wise & category-wise shall be shortlisted for Certificate Verification. The candidates will be required to produce their Original Certificates & Mark sheets of Academic qualification & Training qualification, caste certificate, special category certificate and other

documents as intimated in the admission letter for verification along with a set of self-attested photocopy of the same and OSSC copy of the application form duly signed by the applicant. **(Details is enclosed in Annexure-B).**

**Candidates who fail to appear in the document verification will not be considered for final selection and their name will be deleted from the merit list.**

**7) Admission Letter:**

- a) The Commission shall upload the admission letter in its Website [www.oss.gov.in](http://www.oss.gov.in) for the convenience of the candidates. Applicants should click on the button 'candidates' login' and then provide 'user Id' and 'Password' upon which the status of the application will be displayed on the screen. The eligible applicant may click on "Download Admission Letter" to download the Admission Letter and take print out.
- b) Admission of a candidate for the written examination & other tests shall be provisional and shall be on the basis of the information furnished by her / him in the online application form.
- c) The admitted candidates will have to produce the print out of the admission letter at the venue allotted for appearing in the examination /test.
- d) The admission letter contains issue date, time and venue of the examination, and bears the photo and signature of the candidate and facsimile signature of the Secretary of Commission.

**8) Select list:**

The Select list shall be prepared and published post-wise basing on the sum total of marks secured by candidates in the Main Written Examination (out of 150 marks) and found suitable in Certificate Verification.

**9) Action against candidates found guilty of misconduct/malpractice:**

- (a) If a candidate is found to indulge at any stage in any of the malpractices/misconduct (listed below an illustrative, not exhaustive list) before during or after conduct of examination, his/her candidature for this examination will be cancelled and they will be debarred from the examinations of the Commission for a specified period or permanently.
  - Taking away any Examination related material such as OMR sheets/Question-cum-Answer Booklets, Rough Sheets, Answer Sheet etc. from the examination hall or passing it on to unauthorized persons during the conduct of examination.
  - Leaving the Examination Venue uninformed during the Examination
  - Misbehaving, intimidating or threatening in any manner the examination functionaries' i.e. Supervisor, Invigilator, Security Guard or Commission's representatives etc.





- Obstruct the conduct of examination/ instigate other candidates not to take the examination.
  - Making statements which are incorrect or false, suppressing material information, submitting fabricated documents, etc.
  - Obtaining support/ influence for his candidature by any irregular or improper means.
  - Possession of Mobile Phone in either 'switched on' or 'switched off' mode.
  - Appearing in the same examination more than once in contravention of the rules.
  - A candidate who is working on examination related matters in the same examination.
  - Damaging examination related infrastructure/ equipment.
  - Appearing in the Exam with forged Admit Card, identity proof, etc.
  - Possession of fire arms/ weapons during the examination.
  - Assault, use of force, causing bodily harm in any manner Threatening/ intimidating to the examination functionaries' i.e. Supervisor, Invigilator, Security Guard or Commission's representatives etc.
  - Using unfair means in the examination hall like copying from unauthorized sources such as written material on any paper or body parts, etc.
  - Possession of Bluetooth Devices, spy cameras, and any other electronic gadgets in the examination hall.
  - Impersonate/Procuring impersonation by any person.
  - Taking snapshots, making videos of question papers or examination material, labs, etc.
  - Sharing examination terminal through remote desktop software's/ Apps/ LAN/ VAN, etc. or attempting the same.
  - Filling up and submitting more than one application form for the same recruitment examination.
  - Attempt to hack or manipulate examination servers, data and examination systems at any point before, during or after the examination.
- (b) The Commission may also report the matter to Police/ Investigating Agencies, as deemed fit and the Commission may also take appropriate action to get the matter examined by the authorities/ forensic experts concerned.

**10) Commission's Decision Final:** The decision of the Commission in all matters relating to eligibility, acceptance or rejection of the applications, penalty for false information, mode of selection, conduct of examination(s), allotment of examination centers and preparation of merit list & post allocation, debarment for indulging in malpractices will be final and binding on the candidates and no enquiry/ correspondence will be entertained in this regard.

**11) Important Instruction/Information to the Candidates: -**

- (a) Marks scored by candidates in Computer-based PRELIMINARY Examination, if such examination is conducted in more than one Sitting/Batch, will be normalised by using the formula published by the Commission vide Notice No.2444/OSSC, dt.02.09.2021 and such normalized scores will be used to determine cut-off marks.
- (b) There shall be no provision for re-evaluation/ re-checking of scores in the Examination. No correspondence in this regard shall be entertained.
- (c) Sharing of marks with candidate: Marks obtained by an applicant in Preliminary & Main Examination are proposed to be shared with him/her after final merit list is published.
- (d) This is a State Cadre post. The candidate, on selection, may be asked to serve anywhere in Odisha.
- (e) If a candidate scoring more than cut-off marks at any Tier/stage of the examination is not qualified for the subsequent stage/ final selection due to any reason, he must represent to the Commission within one month of the declaration of the result.
- (f) Applicants who are Odisha Government servant should obtain a “**No Objection Certificate**” from their controlling authority and upload the same with the Online Application. At the certificate verification stage, they must produce the original “No Objection Certificate”. Those who were not Odisha Government Servants at time of application but became Government Servants subsequently during recruitment process, must submit No Objection Certificate at stage of certificate verification. Those Odisha Government Servants who are unable to produce No Objection Certificate at or before Certificate Verification, will not be included in the Select Merit List. Similarly, if any candidate hides his Odisha Govt. Servant status, if found to be an Odisha Government servant, on the day of Certificate Verification or before, will not be included in the Select Merit List.

**By order of the Commission**

  
Secretary 23/11/2022

## Annexure-A

### Important Instructions to Candidates about filling up Online Application:

- Before applying, candidates must go through the instructions given in the notice of examination very carefully.
- Candidates in their own interest should submit online applications much before the closing date and not to wait till the last date to avoid the possibility of disconnection/ inability or failure to login to the OSSC website on account of heavy load on the website during the closing days or for any other reason.
- The Commission is not like to undertake detailed scrutiny of applications for the eligibility and other aspects at the time of written examination and, therefore, candidature will be accepted only provisionally. Candidates must go through the requirements of educational qualification, age, physical and medical standards (if any) etc. and satisfy themselves that they are eligible for the post(s). Copies of supporting documents will be sought at the time of Certificate Verification. When scrutiny is undertaken, if any claim made in the application is not found substantiated, the candidature will be cancelled and the Commission's decision shall be final.
- Candidates seeking reservation benefits available for SC/ ST/ SEBC/ PwD/ ESM/Sports Person must ensure that they are entitled to such reservation as per eligibility prescribed in the Notice. They should also be in possession of the certificates in the prescribed format in support of their claim.
- Candidates with only **benchmark physical disability** mentioned in Clause-2(b) of Advertisement will be considered as Persons with Disabilities (PwD) and entitled to age-relaxation/ reservation for Persons with Disabilities.
- When the application is successfully submitted, it will be accepted 'Provisionally'. Candidates should take printouts of the online Application Form for their own records.
- Only one online application is allowed to be submitted by a candidate for any recruitment Examination, Therefore, the candidates must exercise due diligence at the time of filling



their online Application Forms. In case, more than one application of a candidate with different registration numbers is detected, all the applications will be rejected by the Commission and his/her candidature for the examination will be cancelled. If a candidate submits multiple applications and appears in the examination (at any stage) more than once, his candidature will be cancelled and he may be debarred from the examinations of all Commission.

- **The candidates should ensure that they have filled in the correct data in the online application before submission. However, in case any data or information has been wrongly extended, they may correct the same in the Online Application Form (except the data filled in Registration) at any time before closing date of the online application. After the closing date of the online application, no correction /modification/changes in the online application form shall be allowed under any circumstances. Any request reviewed in any form in this regard through e-mail/ by hand shall not be entertained.**
- The candidates must write their name, Date of Birth, father's name and mother's name as given in the Matriculation Certificates otherwise their candidature may be cancelled at the time of Document Verification or as and when it comes into the notice of the commission.
- Applications with blurred/ illegible Photograph/ Signature will be rejected.
- Candidates must fill in their correct and active e-mail addresses and mobile number in the online application as correspondence may be made by the Commission through e-mail/ SMS.
- Candidates must carry two passport size recent colour photographs and one original valid Photo ID Proof such as Aadhaar Card/ printout of E-Aadhaar, Driving License, Voter Card, PAN Card, Identity Card issued by University/ College/ Government, Employer ID Card, ESM Discharge Book issued by Ministry of Defence , or any photo bearing ID card issued by Central/ State Government to the Examination Venue, failing which they will not be allowed to appear for the same. If Photo Identity Card does not have the Date of Birth printed in it, then the candidate must carry an additional original certificate in proof of his/her Date of Birth. In case of a mismatch in the date of birth mentioned in the Admission Certificate and Photo ID/ Certificate brought in support of the date of birth, the candidate will not be allowed to appear in the examination.

- In case of fake/ fabricated application/ registration by misusing any dignitaries name/ photo, such candidate/ cyber cafe will be held responsible for the same and liable for suitable legal action under cyber/ IT act.

**How to Apply:**

- The applicants should go through this detail advertisement before filling up the online application form.
- The candidate may apply for the post as per her/his eligibility as per terms of the advertisement.
- All eligible candidates have to register themselves by clicking on “APPLY ONLINE” button on the home page of the Commission’s website [www.osscc.gov.in](http://www.osscc.gov.in).
- Those candidates who are applying for the first time have to register for the post by clicking on “NEW USER” button shown on the screen. On submitting the registration form a User Id and Password will be generated.
- On clicking “New user” or “Registered User”, instruction for filling up the Online Registration/ Re-registration and Application Forms shall appear on the computer screen. These instructions should be read carefully before proceeding with filling up the Application Form.
- Step by step procedure for registration/re-registration can be viewed by clicking on “Instruction to fill up Online Application Form”.

**Pre-requisites for filling up online Application Form:**

- Applicants should possess and maintain an e-Mail Id and Mobile Number for accessing the OSSC web portal and to make Online Registration/Re-Registration and Application Form. Candidates should keep that e-mail Id and Mobile Number (used by them during registration) active so as to receive all important communication from the Commission till publication of the final result of this recruitment exam.
- Recent Passport size Colour Photograph of the Applicant, scanned in “jpg/jpeg” format with file size range of 20 kb to 100kb may be kept handy for uploading during Registration.
- Full Specimen Signature & Left /Right Thumb Impression of the Applicant, scanned in “jpg/jpeg” format between ranges of 20 kb to 50kb shall be kept handy for uploading during Registration.
- Scanned document must be in “Pdf” format between ranges of 100kb to 500 kb.



- Applicant may keep their required Certificates, Mark sheets, Aadhar Number & other documents ready while filling up the details of the educational qualification & other fields of Online Application Form.
- SC/ST/SEBC category candidates need to submit detail information of the valid online Caste Certificate issued by competent Authority in the online application form. If the valid online Caste Certificate issued by the competent Authority is not in possession of the applicants at the time of submission of the online application form, she/he must give a self-declaration in the format appended in the online application form.
- Candidate claiming age relaxation under “Ex-Serviceman” category need to upload any one of the Ex-Servicemen Documents i.e. Discharge Certificate/ Identity card/ PPO (wherein the date of entry, date of discharge and period of service rendered in Defence Forces have been reflected). Ex-Servicemen who going to retire within six months from the closing date of online application may apply for the post by obtaining “No Objection Certificate” from the appropriate authority mentioning therein the date of appointment, date of retirement and years of service rendered in Defence Forces. However, such candidates have to submit the discharge certificate on the date of certificate verification for considering their claims under Ex-Serviceman category. The scanned document must be in “Pdf” format between ranges of 100 kb to 500 kb.
- Candidates claiming reservation/ age relaxation under “PwD (Persons with Disabilities)” category need to upload a valid online PwD certificate issued by Unique Disability Identification (UDID) Portal. The scanned document must be in “Pdf” format between ranges of 100kb to 500 kb.
- Candidates claiming reservations under Sports Person Category need to upload Sports I-card issued by Director of Sports and Youth Service Department. The scanned document must be in “Pdf” format between ranges of 100kb to 500 kb.
- **The candidate should ensure that the scanned Photograph and full Signature, Left/Right Hand Thumb Impression and other relevant documents as uploaded by the candidate are clearly identifiable/ visible. Otherwise, the registration and application shall be liable for rejection. No correspondence on this account shall be entertained.**
- The Candidate shall be allowed for the examination at different stages provisionally basing on the information furnished in the Online Application. As such they must submit correct data /information in the Online Application Form. If at any stage of recruitment or thereafter, it is found that any information furnished by the candidate in her/his online



application is false/incorrect or the candidate has suppressed any relevant information or the candidate otherwise does not satisfy the eligibility criteria prescribed for the post, her/his candidature for the post will be canceled forthwith.

### **Annexure-B**

#### **Documents to be submitted at time of Certificate Verification:**

- a. Downloaded copy of Admission letter for Document Verification.
- b. Downloaded copy of Bio-Data-cum-Attestation form duly filled in.
- c. Copy of the Online Application form legibly signed by the candidate at appropriate place.
- d. HSC certificate & mark sheet or equivalent certificate in support of Date of Birth, issued by the concerned Board/Council.
- e. +2 or equivalent examination pass Certificate & Marksheet issued by the concerned Board/Council
- f. Bachelor's Degree or other academic Certificate & Marksheet (as applicable for different posts mentioned in clause-3(b) of the advertisement) issued by the concerned University.
- g. Training pass Certificate & Marksheet (as prescribed for different posts mentioned in clause-3(b) of the advertisement) issued by NCTE recognized college/ Institution.
- h. Candidates possessing academic/training qualifications from outside Odisha must have produced required documents as mentioned in N.B. of clause-3(b) of the advertisement.
- i. OSSTET Pass Certificate and Marksheet issued by Board of Secondary Education, Odisha.
- j. Caste certificate issued by the competent authority for the purpose of employment/service. (In case of ST, SC& SEBC Candidates only) SEBC category candidates must submit photocopy of valid SEBC certificate issued by the competent authority which must be within one year prior to the closing date of online application.
- k. Certificate either of passing HSC examination with Odia as a compulsory subject, or in lieu thereof a certificate of passing Odia issued by competent authority.
- l. Photocopy of permanent disability certificate not less than 40% issued online by UDID (by Appropriate Medical Authority) in case of PwD candidates.
- m. Sports I-card issued by Director of Sports & Youth Services in case of candidates claiming reservation for Sports person.
- n. Discharge certificate, identity card and document indicating the period of service rendered in defence forces in case of Ex-Servicemen candidates claiming age relaxation.
- o. NOC in case of candidates working in Government Service.

p. An ID Proof such as Voter's Identity Card/Driving License/Aadhar Card etc. issued by Government Authority.

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A handwritten signature in blue ink, consisting of a stylized initial 'A' followed by a long horizontal stroke that curves upwards at the end.

# ANNEXURE-C

## **SYLLABUS FOR MAIN WRITTEN EXAMINATION OF TEACHER**



## **Syllabus for Pedagogy & Evaluation** (For all posts except PET)

### A. Learning Process / Pedagogy

#### 1. Understanding the Learning Process

- Learning as a process and an outcome
- Approaches – Humanistic (Karl Rogers)
- Constructivist (Piaget and Vygotsky)
- Basic conditions of learning: Readiness, Maturation, Motivation, Task and Methods

#### 2. Organizing Learning

- Teacher-Centric, Learner –Centric, Learning-Centric
- Characteristics and Process

#### 3. Addressing Classroom Diversity

- Using varieties of TLMs and AV Aids
- Using context of the learner
- Using variety of activities while group learning, small group learning and self-learning
- Learner in the context of Inclusive Education

### C. ASSESING THE LEARNER / PERFORMANCE (EVALUATION)

#### 1. Assessment and Evaluation

- Assessment and evaluation in constructive perspective
- Concept, Continuous and Comprehensive Evaluation, Formative, Summative and Diagnostic Assessment

#### 2. Assessment and Learning Assessment of Learning,

- Assessment for learning, Assessment as Learning
- Subject-based learning in a constructivist perspective
- Assessment tools and techniques –Projects, Assignments, Observation, Teacher made Tests
- Self-assessment, Peer-assessment

#### 3. Test Construction

- Steps and Principles of Test Construction
- Development of blueprint
- Preparation of test items
- Standardized and Teacher made Test

#### (For the post of PET)

### **Pedagogy, Planning & Evaluation**

#### **1. Pedagogy**

- Teaching Techniques(Lecture method, Demonstration Method, Discussion method and Project method etc)
- Important devices and methods of teaching
- Teaching Procedure-Whole method, Part method, Whole and Part method
- Difference between teaching methods and Teaching Aids

#### **2. Programme Planning & Evaluation**

- Programme planning, principles of programme planning in Physical Education
- Function of planning organization of school sports, coordination and conducting of Physical Education activities
- Evaluation of School Physical Education activities and School Health Education Programme



**TGT Science: (PCM)**

**PHYSICS**

**Unit-1 Motion**

Newton's laws of motion, Kinematic Equations of motions with acceleration, Graphical representation of Kinematics Equations of motion, Relative velocity and relative acceleration, work energy and power, conservation of energy, collision problem and conservation of linear momentum, forces of nature, friction force.

Circular motion, Rotational Kinematics, Conservation of angular momentum, Moment of Inertia.

Motion under Gravity, project motion, Simple harmonic motion, and Kinematics of simple harmonic motion, simple pendulum.

**Unit-2 Gravitation**

Kepler's law of planetary motion, Newton's law of gravitation, Acceleration due to gravity, Gravitational field and potential, Escape velocity and satellite motion, Geo stationary Satellites.

**Unit-3 Properties of Matter**

Inter- atomic and intermolecular force, Elasticity, Stress, Strain and Hook's law , Elastic module

Kinetic theory of gases, concept of heat, pressure and temperature, specific heat, law of equipartition of energy, Universal Gas laws, measurement of Pressure

Surface tension, surface energy, angle of contact, excess pressure, capillarity, viscosity, Poiseuille's law, Stokes's Law, Bernoulli's Equation of fluid motion, Hydrostatics, Buoyancy, Archimedes Principle, Laws of flotation.

**Unit-4 Sound**

Waves, Progressive and stationary waves, mechanical waves, equation of a progressive wave, transverse vibration of a string, speed of sound waves, Newton's formula, Super-position of sound waves, Beats, Echo, Doppler's effect, Musical sound and its characteristics.

**Unit-5 Optics**

Laws of reflection and refraction in transparent medium, total internal reflection, refraction through prisms, Dispersion, Reflection and image formation plan and spherical mirrors, equation for object and image distances for spherical mirrors, image formation in convex and concave



lenses, lens equation for convex and concave lenses, power of single and combination of two lenses. Image formation in the eye and defects of vision, microscope and astronomical telescope.

Wave optics, Huygens's principle, Coherent sources and interference, Young's double slit, Bi-prism, Newton's ring experiments, Diffraction of light through single slit and plane transmission grating.

### **Unit-6 Electrostatics**

Coulomb's law and unit of charge, force on charge due to discrete and continuous charge distributions, lines of force and electric field, field due to a point charge and a dipole, electrostatic potential, potential due to a point charge and an electric dipole, electric potential energy of a group of point charges, electric flux, Gauss law and applications, Capacitor, capacitance of parallel plate and spherical capacitors, combinations of capacitors in series and parallel.

### **Unit-7 Current Electricity**

Ohm's law, current and voltage measurements, resistance and resistivity, combination of resistances in series and parallel, electromotive force, grouping of resistors and cells. Kirchhoff's laws and their applications.

Electric energy and power, heating effect of electric current, Faraday's law of electrolysis.

Magnetic field and magnetic induction, Biot-Savart law, magnetic field due to a straight conductor, a circular coil and a solenoid carrying current. Ampere's circuital law, Lorentz force on a charge particle in uniform electric and magnetic fields. Force between two parallel conductors carrying current.

### **Unit-8 Electromagnetic induction**

Faraday's law of electromagnetic induction, Lenz's law, eddy current, self and mutual induction, emf induced in a rotating coil. Alternating current, average and RMS values of alternating currents, simple AC circuits (RC, RL and RLC), concept of admittance and impedance. Transformers and simple AC devices (motor, dynamo).

## **CHEMISTRY**

### **Unit-1 Basic Concepts**

Atomic, molecular and equivalent masses, mole concept, types of chemical reactions, calculations based on stoichiometry. Equivalent mass of acid, salt, oxidant and reductant.

### **Unit-2 States of Matter**

Gas laws- Boyle's law, Charles' law, combined gas equation, ideal gas equation, Graham's law of diffusion/ effusion, Dalton's law of partial pressure.

Characteristics of Liquids: Vapour pressure, viscosity and surface tension. Colligative properties of solutions (solute and solvent forming binary solution).

### **Unit-3 Structure of Atom**



Bohr's model and its limitations, concept of shells and sub-shells, dual nature of matter and light. De Broglie's relationship, Heisenberg uncertainty principles, concepts of orbitals, quantum numbers, shape of s, p and d orbital, rules of filling electrons in orbitals- Aufbau principle and Hund's rule, electronic configuration of atoms, stability of half filled and completely filled orbitals.

#### **Unit-4 Classification and elements and periodicity in properties**

Modern periodic law and the present form of periodic table, periodic trends in properties of elements- atomic radii, ionic radii, ionization enthalpy, electron gain enthalpy, electro negativity, valency.

#### **Unit-5 Chemical bonding and molecular Structure**

Ionic bond, covalent bond, polar character of covalent bond, covalent character of ionic bond, concept of hybridization, VSEPR Theory and shapes of some simple molecules, hydrogen bond and metallic bond.

#### **Unit-6 Chemical reactions**

Types of chemical reactions, redox reaction, Oxidation number calculations, balancing of redox equations by oxidation number and ion electron methods, neutralization reactions and volumetric analysis.

#### **Unit-7 Chemical Equilibria and Ionic Equilibria**

Equilibrium in physical and chemical processes, law of mass action, equilibrium constants ( $K_c$ ,  $K_p$ ,  $K_x$ ) relation among them, the reaction quotient and its relation with equilibrium. Le-Chateliers principle and its applications.

Theories of acids and bases, ionization of weak acids and bases, ionic product of water pH and other logarithmic terms, common-ion effect, solubility product and its application in salt analysis.

#### **Unit- 8. General Principles of extraction of metals**

Occurrence of metals, ores and minerals, concentration, calcinations, roasting, smelting, reduction methods (carbon reduction, aluminio-thermic process, electrolytic and self- reductions) and metal extraction, flux and slag refining of metal. Reactions involved in the Blast furnace for extraction of iron.

#### **Unit-9 Some basic principles of organic chemistry**

- a) Classification and IUPAC nomenclature of organic compounds
- b) Electronic displacement in covalent bond: inductive effect, electronic effect, resonance and hyper conjugation
- c) Homolytic and heterolytic fission of a covalent bond: free radicals, carb-cations, carbanions, electrophiles and nucleophiles, types of organic reactions.

#### **Unit-10 Hydrocarbons**

Classification of Hydrocarbons.

- a. Aliphatic Hydrocarbons: general methods of preparation, properties and uses of alkanes, alkenes and alkynes.
- b. Aromatic Hydrocarbons: benzene, resonance aromaticity, chemical properties, directive influence of functional group in mono-substituted benzene.



## Section-III

### MATHEMATICS

- 1. Set Theory and its Application**
  - Union, intersection, difference, complement, power set, number of elements in union and inter-section of finite sets.
- 2. Relations and Functions**
  - Reflexive, Symmetric, transitive and equivalence relations, injective, subjective and objective functions, inverse of a function.
- 3. Number System**
  - Natural numbers, integers, rational numbers, irrational number, real number, absolute values of numbers, triangle inequality.
- 4. Quadratic & Linear Equations**
  - Fundamental theorem of Algebra, roots, discriminates, nature the roots, relation between the roots and coefficients.
- 5. Calculus of One Variable**
  - Limit, continuity, derivative, tangent, normal, increasing and decreasing functions.
- 6. Sequence and Series**
  - Arithmetic and Geometric progressions, monotonic sequence, exponential series, logarithmic series, Taylor's series, Maclaurin's series.
- 7. Coordinate geometry**
  - Distance formula, section formula, area of a triangle, locus and its equation, straight line, circle, conic section.
- 8. Analytical Solid Geometry**
  - Plane, straight line, Sphere
- 9. Probability**
  - Trial, Sample point, Sample Space, Event, Addition Theorem, Binomial Distribution.
- 10. Statistics**
  - Mean, Mode, Median, Mean Deviation, Standard Deviation, Variance
- 11. Trigonometry**
  - Angles associated with 90, 180, 270, 360 compounded angle formula, sub-multiple angle formula, Trigonometry Equations, Inverse trigonometric functions, Height and Distance.
- 12. Mensuration**
  - Circumference of a circle, length of the arc of a circle, area of a circle, sector and segment, area of a circle annulus, area of a sectional region, area of segment, surface area and volume of a prism, right circular cylinder, cone and sphere.



**TGT Science: (CBZ)**  
**Section I**

**Chemistry**

**(Same as in TGT PCM Syllabus)**

**Section II**  
**BOTANY**

**1. Plant Diversity and Conservation**

- Nomenclature and classification of plant kingdom, plant divisions- Thallophyta, Bryophyte, Pteridophyta, Gymnosperms and Angiosperms, their habitat and complexity in their structural organization. Endangered plant species and their conservation measure.

**2. Tissue System**

- Meristematic and permanent tissues: their types, organization and functions.
- Tissue System: Epidermal, ground and vascular tissue system, internal structure of dicot and monocot stems and roots secondary growth in plants.

**3. Photosynthesis**

- Structure and photosynthetic pigments, Light reaction: light absorption, electron transport and photophosphorylation, Dark reaction- CO<sub>2</sub> fixation by C<sub>3</sub>, C<sub>4</sub> and CAM plants, photorespiration.

**4. Growth in Plants**

- Photoperiodism, Phototropism, Auxins, Gibberellins, Cytokinins, Ethylene and Abscisic acid, their role in plant growth regulation.

**5. Reproduction in plants**

- Vegetative reproduction: Fission, budding and cutting(grafting) and propagation in angiosperms.
- Asexual Reproduction: Sporulation, Conidia formation and other special structure formation.
- Sexual Reproduction: Isogamy, Anisogamy and Oogamy, double fertilization and triple fusion in angiosperms.
- Parthenogenesis: Tissue culture and micropropagation

**6. Mendelism**

- Mendelian factors, Monohybrid cross and principles of dominance and segregation.
- Dihybridcross: Laws of independent assortment.
- Deviations from Mendelian principles

**7. Plant Diseases and Control Measures**

- Causal Organisms, symptoms, life cycle and control measures of following diseases: Late blight of potato, powdery mildew, Rust and Smut of Wheat, Leaf Sport and blast disease of rice.



## Section III ZOOLOGY

- 1. Taxonomy**
  - Five kingdom classification, Characteristics and Examples of each animal phylum (in case of phylum Chordate up to Classes)
- 2. Cytology**
  - Cell structure and cell division (mitosis and meiosis), DNA and RNA
- 3. Genetics**
  - Linkage, Crossing over, Mutation, Chromosomal aberration and chromosomal mechanism of sex determination
- 4. Evolution**
  - Darwinism, Modern Synthetic theory of evolution ( variation, selection and isolation)
- 5. Ecology**
  - Eco-system, Food Chain and Food Web, Energy Flow, Ecological Pyramids, Renewable and Non-renewable energy resources, Biodiversity (meaning and conservation), Causes, Effects and Control of Air pollution.
- 6. Nutrition**
  - Types of food and types of nutrition,
- 7. Respiration**
  - Types of respiration (aerobic and anaerobic) Glycolysis and Krebs Cycle
- 8. Circulation**
  - Blood (Composition and function) in man, structure and working of human heart
- 9. Excretion**
  - Human Kidney (structural details), mechanism of urine formation
- 10. Control and Coordination**
  - Structure of neuron, synaptic transmission, structure of human brain and function of its different parts, names of endocrine glands and secreted hormones with their specific functions
- 11. Reproduction and Development**
  - Structure of Gonads (ovary and testes) and Gametes in man, Fertilization. Types of cleavage.



# TGT Arts

## Section- I HISTROY + POLITICAL SCEINCE

### HISTORY

1. Great Rulers of Ancient India
  - Ashoka – Conquests, administration and missionary activities
  - Kharavela – Achievements as mentioned in Hatigumpha inscription
  - Samudragupta – Conquests
  - Harshavardhana – Conquests, administration and religious activities
2. Development of Art and Architecture during Maurya Age, Gupta Age and Kushana Age
3. Development of Literature and Science in Ancient India
4. Administration during Delhi Sultanate with special reference to Balban, AlauddinKhilji and Feroze Shah Tughlaq.
5. Mughal architecture and painting during the reign of Akbar, Jahangir and Shahjahan
6. Rise of British power in India from 1757 to 1856
  - Robert Clive and foundation of British Power
  - Administrative and judicial reforms of Warren Hastings
  - Revenue reforms of Lord Cornwallis
  - Subsidiary alliance
  - Reforms of Lord William Bentinck
  - Doctrine of Lapse
7. Growth of India Nationalism, 1857-1905
  - Revolt of 1857
  - Development of press and literature
  - Education
  - Formation of Political associations
8. Indian National Movement, 1905-1947
  - Swadeshi movement
  - Non-cooperation movement
  - Civil Disobedience movement
  - Quit India movement
  - Indian National Army
  - Partition and Independence
9. First World War and Russian Revolution
  - Causes and consequences of First World War
  - Causes Progress and Effects of Russian Revolution
10. Second World War- Causes and Consequences

### POLITICAL SCIENCE

1. Salient features of Indian Constitution
2. Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties
3. Union Government – President, Prime Minister, Council of Ministers, Parliament and Supreme Court



4. State Government – Governor, Chief Minister, Council of Ministers, Legislative Assembly and High Court.
5. Local Governance – Urban and Rural
6. Electoral Process and Election Commission
7. India's Foreign Policy and its relation with neighbours
8. United Nations – General Assembly, Security Council Human Rights
9. Socialism, Liberalism, Democracy, Authoritarianism, Welfare State and Globalization
10. Kautilya, Raja Ram Mohan Roy, Bal Gangadhar Tilak, Swami Vivekananda, Mahatma Gandhi, Nehru, B.R. Ambedkar

## Section- II

### GEOGRAPHY + ECONOMICS (15 MARKS)

#### GEOGRAPHY

1. Physical Geography of India
  - Physiography
  - Drainage
  - Climate
2. Resources with Special Reference to India
  - Types and Classification, Land Resources; Biotic Resources
  - Mineral, Energy, Water Resources
  - Agriculture and Industrial Resources
3. Physical Geography
  - First, Second and third order land forms; Development of land forms – work of rivers, wind and glaciers. Interior of the earth, rocks and their types
  - Structure and composition of the atmosphere, insolation and temperature; Pressure and Winds; Humidity and Rainfall
  - General relief of ocean floor; Salinity and temperature of the ocean water. Oceanic circulation – waves, tides currents
4. Globe and Maps
  - Basic features; types of maps; map scale; contours of relief features
  - Concept of latitude and longitude; International dateline Time Zones; Local and Standard Time.

#### ECONOMICS

1. Indian Economy
  - Features and broad demographic characteristics; Need and Policies for facing the challenges of over population
2. Current Challenges of Indian Economy
  - Poverty – Measures of poverty; causes, consequences, policy and programmes adopted for poverty eradication; Remedies.
  - Unemployment – Types and measures of unemployment; Causes, consequences and programmes adopted for reducing unemployment.
  - Inflation – Meaning and types; Demand pull and cost push inflation; Causes and consequences and measures taken to control inflation.
3. Economic Development



- Meaning and Indicators – National Income, Physical Quality of Life Index(PQLI), Human development Index (HDI); concept of and need for sustainable development.
4. Money and Banking
- Meaning, types and functions of money; Banking: Commercial Banks – Meaning, functions; Credit creation by commercial banks; Central Banking – Meaning and functions; Monetary Policy.

### Section- III

#### **ENGLISH**

1. Comprehension:
  - a) An unseen passage in about 150 words. Questions testing factual, understanding, inferential and interpretive aspects including vocabulary and usage.
  - b) A poem (neither very old nor very absurd but a simple one). Questions testing factual, understanding, referential, appreciative aspects including vocabulary in context)
2. Grammar and usage
 

Testing of grammar and usage in the following areas:

  - a. Prepositions
  - b. Direct and indirect speech
  - c. Passives
  - d. Tense
  - e. Identification of error in a sentence
  - f. Phrasal verbs
  - g. Clause patterns
  - h. Punctuations
  - i. Types of sentences
  - j. Spelling
  - k. Agreement of verbs with subjects
3. Speaking (Commonly mis-pronounced words, common errors)
4. **Teaching of English**
  - a) Importance of Teaching English/learning English in the present context
  - b) Objectives of Teaching English/learning English with reference to Language Skills & Sub-skills
  - c) Strategies of Teaching/learning English with special reference to NCF 2005
  - d) Stages of planning for a Text (pre-reading, while reading and post-reading)
  - e) Assessment of language skills, :Tools and Techniques with reference to Continuous and Comprehensive Assessment



**Section- IV**  
**ODIA**

ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର ମୂଲ୍ୟ ୧ ନମର ।

ନିମ୍ନ ପ୍ରଦତ୍ତ ବିଷୟମାନଙ୍କରୁ ପ୍ରଶ୍ନ ପ୍ରସ୍ତୁତ କରାଯିବ ।

୧. ଅବବୋଧ ପରୀକ୍ଷଣ : ପ୍ରାୟ ୧୫୦ ଶବ୍ଦ ବିଶିଷ୍ଟ ଏକ ଗଦ୍ୟ ଅନୁଚ୍ଛେଦ ପ୍ରଦାନ ନରାଯାଇ ତା'ର ଆଧାରରେ ୫ଟି ପ୍ରଶ୍ନକରାଯିବ । ପ୍ରତିପ୍ରଶ୍ନର ୪(ଚାରି)ଟି ଲେଖାଏଁ ସମ୍ଭାବ୍ୟ ଉତ୍ତର ପ୍ରଦତ୍ତ ହୋଇଥିବ । ପରୀକ୍ଷାର୍ଥୀ ତା'ଜିତରୁ ସବୁଠାରୁ ଉତ୍ତରଟିକୁ ବାଛିବାକୁ ହେବ । ପ୍ରତି ଉପଯୁକ୍ତ ଉତ୍ତର ପାଇଁ ୧ ନମର ରହିବ ।
୨. ଲେଖା ଓ ଲେଖକ : ସାରଳା ଦାସ, ଜଗନ୍ନାଥ ଦାସ, ଉପେନ୍ଦ୍ର ଭଞ୍ଜ, ଜାମତୋଇ, ଫକୀରମୋହନ, ଗୋପାଳଚନ୍ଦ୍ର ପ୍ରହରାଜ, ଗୋପୀନାଥ ମହାନ୍ତି - ୭ଜଣ ଲେଖକଙ୍କର ଗୋଟିଏ କୃତିର ନାମ ଉଲ୍ଲେଖ କରାଯାଇ ଲେଖକଙ୍କ ନାମ ପ୍ରଶ୍ନ କରାଯିବ କିମ୍ବା ଲେଖକଙ୍କ ନାମ ଦିଆଯାଇ ଭିନ୍ନ ଭିନ୍ନ ଇତିହାସିକ ଗ୍ରନ୍ଥମାନଙ୍କ ମଧ୍ୟରୁ ଠିକ୍ ଉତ୍ତରଟି ବାଛିବାକୁ କୁହାଯିବ ।
୩. ପଦନିର୍ଣ୍ଣୟ : ଗୋଟିଏ ନିର୍ଦ୍ଦିଷ୍ଟ ବାକ୍ୟ ଦିଆଯାଇ ତହିଁରୁ ଗୋଟିଏ ପଦକୁ ଚୟନ କରାଯିବ କିମ୍ବା ପଦଟିକୁ ଚିହ୍ନଟିକିବାକୁ ପ୍ରଶ୍ନ କରାଯିବ । ଏଥିପାଇଁ ୪ଟି ସମ୍ଭାବ୍ୟ ଉତ୍ତର ଦିଆଯିବ । ପରୀକ୍ଷାର୍ଥୀ ଠିକ୍ ଉତ୍ତରଟିକୁ ବାଛିବେ । ଏଥିପାଇଁ ବିଶେଷ୍ୟ / ସର୍ବନାମ / ବିଶେଷଣ / ଅବ୍ୟୟ କ୍ରିୟାପଦ ଗୋଟାଏ ୫ ପ୍ରକାର ମଧ୍ୟରୁ ୩(ତିନି) ପ୍ରକାରର ୩ଟିକୁ ଚିହ୍ନଟିକିବାକୁ ହେବ ।  
ଏଥିପାଇଁ ଭିନ୍ନ ଭିନ୍ନ ୩(ତିନି)ଟି ବାକ୍ୟ ମାଧ୍ୟମରେ ୩ଟି ପ୍ରଶ୍ନ କରାଯିବ ।
୪. କୃତବତ୍ତ: ଦୁଇଟି କୃତବତ୍ତ ନିଷ୍ପନ୍ନ ପଦର ଗଠନ କିମ୍ବା ପ୍ରତ୍ୟୟ ଚିହ୍ନଟିକିବାକୁ ପ୍ରଶ୍ନ କରାଯିବ । ପ୍ରତ୍ୟେକରୁ ୪ଟି ସମ୍ଭାବ୍ୟ ଉତ୍ତର ଦିଆଯାଇ ଠିକ୍ ଉତ୍ତରଟି ବାଛିବାକୁ ନିର୍ଦ୍ଦେଶ ରହିବ ।
୫. ତଦ୍ଭିତ୍ତ: ଦୁଇଟି ତଦ୍ଭିତ୍ତ ନିଷ୍ପନ୍ନ ପଦ ଦିଆଯାଇ ପ୍ରତ୍ୟେକ ନିର୍ଣ୍ଣୟ କିମ୍ବା ୪ଟି ଭିନ୍ନଭିନ୍ନ ଶବ୍ଦ ମଧ୍ୟରୁ ତଦ୍ଭିତ୍ତ ନିଷ୍ପନ୍ନ ପଦ ଠିକ୍ ଶବ୍ଦଟିଏ ରଖି ତାକୁ ଚିହ୍ନଟିକିବାକୁ କୁହାଯିବ ।



୬. ବାକ୍ୟ ପରିଚିତି: ସରଳ, ଯୌଗିକ, ଜଟିଳ ବାକ୍ୟ କିମ୍ବା ଦୁଇ ପ୍ରକାର ବାକ୍ୟର ମିଶ୍ରିତ ରୂପ ଭିତରୁ ଯେକୌଣସି ବାକ୍ୟଟିଏ ପ୍ରଶ୍ନରେ ଦେଇ ତା'ର ପ୍ରକାର ଚିହ୍ନଟିକୁ କୁହାଯିବ । ସମାବନା ସ୍ୱରୂପ ୪ ପ୍ରକାର ଉତ୍ତର ଦିଆଯିବ, ତା'ର ଭିତରୁ ପରୀକ୍ଷାର୍ଥୀ ଠିକ୍ ଉତ୍ତରଟିକୁ ବାଛିବେ ।
୭. ସାଧାରଣ ଅଶୁଦ୍ଧି : ଶବ୍ଦ ଓ ବ୍ୟଞ୍ଜ୍ୟ ପ୍ରତ୍ୟେକରୁ ୨ଟି ଲେଖାଏଁ ପ୍ରଶ୍ନ ଦିଆଯାଇ ସେଥିରୁ ଠିକ୍ ଶବ୍ଦ କିମ୍ବା ବାକ୍ୟ ବାଛିବାକୁ କୁହାଯିବ । ଏଥିରେ ୩ଟି ଅଶୁଦ୍ଧ ଶବ୍ଦ କିମ୍ବା ବାକ୍ୟ ଓ ଗୋଟିଏ ଶୁଦ୍ଧ ଶବ୍ଦ ବା ବାକ୍ୟ ଥିବ, ସେଥିରୁ ଶୁଦ୍ଧଟିକୁ ବାଛିବେ । ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଇଁ ଅଲଗା ପ୍ରଶ୍ନ ପଡ଼ିବ ।
୮. ସନ୍ଧି : ସ୍ୱରସନ୍ଧି, ବ୍ୟଞ୍ଜନ ସନ୍ଧି ଓ ବିସର୍ଗସନ୍ଧି ମଧ୍ୟରୁ ଯେକୌଣସି ଗୋଟିଏ ସନ୍ଧି ନିଷ୍ପନ୍ନ ପଦନେଇ ତା'ର ଠିକ୍ ବିଚ୍ଛେଦ ବାଛିବାକୁ ୪ (ଚାରି)ଟି ସମ୍ଭାବ୍ୟ ଉତ୍ତର ଦିଆଯିବ । ପରୀକ୍ଷାର୍ଥୀ ଠିକ୍ କୁ ବାଛିବେ ।
୯. କାରକ : ବାକ୍ୟଟିଏ ଦେଇ ଗୋଟିଏ ପଦକୁ ରେଖାଙ୍କିତ କରି ତାହା କେଉଁ କାରକ ଚିହ୍ନଟିକୁ ୪ଟି ସମ୍ଭାବ୍ୟ ଉତ୍ତର ମଧ୍ୟରୁ ଠିକ୍ ବାଛିବାକୁ କୁହାଯିବ ।
୧୦. ବିଭକ୍ତି: ବାକ୍ୟଟିଏ ଲେଖା ଦେଇ ଗୋଟିଏ ପଦକୁ ରେଖାଙ୍କିତ କରି ତାହା କେଉଁ ବିଭକ୍ତି, ଦିଆଯାଇଥିବା ୪ଟି ସମ୍ଭାବ୍ୟ ଉତ୍ତର ମଧ୍ୟରୁ ବାଛିବାକୁ କୁହାଯିବ । ଏହିପରି ଦୁଇଟି ଭିନ୍ନ ଭିନ୍ନ ପ୍ରଶ୍ନ ପ୍ରଦାନ କରାଯିବ ।
୧୧. ସମାସ: ତତ୍ପୁରୁଷ, କର୍ମଧାରୟ, ବହୁରାହି, ଦ୍ୱିଗୁ, ଦ୍ୱୟ, ଅଲୁକ, ଅବ୍ୟୟାଭାବ-୭ଟି ସମାସ ମଧ୍ୟରୁ ଦୁଇଟି ପ୍ରଶ୍ନକ୍ରମାଫଳ ସମାସ ଚିହ୍ନଟିକୁ କିମ୍ବା ବ୍ୟାସବାକ୍ୟ ଦିଆଯାଇ ସମାସ ନିଷ୍ପନ୍ନ ପଦ ନିର୍ଣ୍ଣୟ କରିବାକୁ ଦିଆଯିବ । ପ୍ରତିଟି ପାଇଁ ୪ଟି ସମ୍ଭାବ୍ୟ ଉତ୍ତର ପ୍ରଦାନକରି ଠିକ୍ ଠିକ୍ ବାଛିବାକୁ ହେବ ।
୧୨. ରୁଦ୍ଧି : ଗୋଟିଏ ରୁଦ୍ଧି ଦିଆଯାଇ ତା'ର ୪ଟି ସମ୍ଭାବ୍ୟ ଅର୍ଥ ମଧ୍ୟରୁ ଠିକ୍ ଅର୍ଥଟି ବାଛିବାକୁ କୁହାଯିବ ।
୧୩. ଛନ୍ଦ : ଛନ୍ଦ ପାଇଁ ଗୁଜରୀ, ନଟ ବାଣୀ, ବଙ୍ଗଳାସୀ, ଦାଣ୍ଡିଦୂର, ଝେଣ୍ଟ-୫ଟି ମଧ୍ୟରୁ ଗୋଟିଏ ଛନ୍ଦର ଉଦାହରଣ ଉଦାହରଣ ଛନ୍ଦ ଚିହ୍ନଟିକୁ କୁହାଯିବ । ଏଥିପାଇଁ ୪ଟି ସମ୍ଭାବ୍ୟ ଉତ୍ତର ଦିଆଯିବ ।
୧୪. ଅଳଙ୍କାର: ଅନୁପ୍ରାସ, ଉପମା, ରୂପକ, ବ୍ୟତିରେକ, ଉଚ୍ଚପ୍ରେକ୍ଷା, ଅର୍ଥାନ୍ତରନ୍ୟାସ - ୬ଟି ମଧ୍ୟରୁ ଗୋଟିଏର ଉଦ୍ଧୃତି ଦେଇ ଅଳଙ୍କାର ଚିହ୍ନଟିକୁ କୁହାଯିବ । ଏଥିପାଇଁ ଚାରିଟି ସମ୍ଭାବ୍ୟ ଉତ୍ତର ଦିଆଯିବ ।
୧୫. ଏକ ପଦାକରଣ : ବ୍ୟଞ୍ଜ୍ୟ ପ୍ରଦାନ କରାଯାଇ ଏହାକୁ ଏକପଦରେ ପ୍ରକାଶ କରିବାକୁ କୁହାଯିବ ଏବଂ ଏକପଦ ରୂପ ଦିଆଯାଇ ଏହା ଅର୍ଥ ବ୍ୟଞ୍ଜ୍ୟ ଚିହ୍ନଟିକୁ ପ୍ରଶ୍ନକରାଯିବ । ଏଥିପାଇଁ ଦୁଇଟି ଭିନ୍ନ ଭିନ୍ନ ପ୍ରଶ୍ନ କରିବା ଓ ପ୍ରତିଟି ପାଇଁ ୪ଟି ଲେଖା ସମ୍ଭାବ୍ୟ ଉତ୍ତର ଦିଆଯିବ; ସେଥିରୁ ଠିକ୍ ଠିକ୍ ବାଛିବାକୁ ହେବ ।
୧୬. ଅବବୋଧ ପରୀକ୍ଷଣ: ଚାରି/ ପାଞ୍ଚ ପଦ ବିଶିଷ୍ଟ ଏକ କ୍ଷୁଦ୍ର କବିତା ଆଧାରରେ ୫ଟି ପ୍ରଶ୍ନ କରାଯାଇ, ପ୍ରତି ପ୍ରଶ୍ନର ୪ଟି ଲେଖାଏଁ ସମ୍ଭାବ୍ୟ ଉତ୍ତର ପ୍ରଦତ୍ତ ହେବ ଏବଂ ପ୍ରତି ଉତ୍ତର ପାଇଁ ୧ ନମ୍ବର ରହିବ ।



## Telugu Teacher

1. Language - Mother tongue, Aims of teaching through mother tongue, Language teaching skills, Language - Methodology.
2. Teaching Methods, Teaching Practice; Teaching Aids, Literature works - Teaching Methods.
3. Education - Technology, Assessment of Learning, Planning and Designing Achievement Tests, Other Tools for Assessment, Utilization of Educational Sources, Evaluation
4. Unseen poetry passage, unseen prose passage with test items, vocabulary, opposite words, identification of parts of speech; identification of genders
5. Grammatical items : Pronunciation - voice - words formation, words, pratyayamulu, Kalalu, Drutaprakrutikalulu, Parusha, Saralalu, Parts of Speech; Sentences, Tense, Genders, Figures of Speech, Punctuation marks, Meanings, Synonyms, Antonyms, Deviations, Clauses, Phrases, Subjective and non-subjective sentences; different types of sentences, active voice - passive voices, direct - indirect speech, formation of sentences, foreign, country and village words; Sandhi, Samas, Idioms, Phrases and other meanings; Chandhassu, Alankara etc.
6. Contributions of famous literates for development of Telugu language
  - Nannaya - "Mahabharat" Chapter 4 (120 - 165)
  - Karivi / Goparaju - Salivahana Vidyam. Chapter - 1 (115-165)
  - Garimella Satyanarayan - We do not want British ruling
  - Shri Shri - Mahaprasthanam
  - Vimala - Vantillu Enta Adbutam



- Unit - 1 • భాష - మాతృభాష
    - మాతృభాష భాగవత లక్షణాలు
    - భాగవతా నైపుణ్యాలు
    - భాష - వివిధ భావనలు
  - Unit - 2 • భాగవతా పద్యములు
    - భాగవతా భాగవత
    - భాగవత కౌముది ఉపకరణాలు
    - సాహిత్య ప్రక్రియలు - భాగవతా పద్యములు
  - Unit - 3 • విద్య - సాంకేతిక శాస్త్రం
    - సహచార్య కార్యక్రమాలు
    - ప్రణాళిక రచన
    - పాఠ్యక్రమాలు
    - వనరుల వినియోగం
    - మూల్యంకణం
  - Unit - 4 • **GROUP 'B'**
    - అపరిచిత పద్య భాగము / అపరిచిత గద్య భాగముపై ప్రస్థావన
    - పదముల అర్థాలు • వ్యతిరేక అర్థాలు • వాచాభాగము గుర్తించుట
    - సమాధానము • మహాత్మ్యము • అనువాదములకు ముగ్గురు నవి
  - Unit - 5 • భాషాంశాలు :- ఉచ్ఛ్వాసం - ధ్వని - ధ్వని స్పృశ్యుత్తి - స్థానాలు - పదము - ప్రాతిపదిక - ప్రాథమికములు - కళలు - దృశ్య ప్రకృతికాలు; పదాలు - సర్వాలు; భాషాభాగాలు; వచనాలు, కాలాలు; వింగం; విభక్తులు; విరామ చిహ్నాలు; అర్థాలు; సాహిత్యము; ప్రణాళికలు; వ్యాఖ్యలు; సమాపక-అపమాపక క్రియలు; ఆకర్షక-సకర్షక క్రియలు; వాక్యములు; క్షోభక-కర్షక వాక్యాలు, ప్రశ్నక-పరోక్ష వాక్యాలు; వాక్య నిర్మాణం, తత్పను-తత్పన, వేద్య, గణిత్య, అన్యదన్య సమాసములు; తెలుగు సంస్కృత సంఘటనలు; సమాసములు; తెలుగు జాతియములు - అక్షరవివరణ; భండస్సు (ఉత్పలములు, చాపకములు, పాపములు, మత్తెలుగు, అపరిచిత, తెలుగు, కందుకూరు, అంబాకములు
- Unit - 6 • తెలుగు భాషాభివృద్ధికి ఆముఖ్య క్రాంతాలు
  - నన్నయ :-
    - క్రొత్త మహాభారతం, ఆదిపర్వము, 4వ ఆంధ్రాసం (120-165)
    - "నరవీరగు తపమనకు" నుండి "విద్యభూషణ సంకల్పం" వరకు
  - కొరివి గోపాలాచారి :-
    - శారదాహాస విజయం
    - సింహాసన దృశ్యచిత్రం - ఉత్పల అంధ్రాసం (115-165)
    - "సజ్జిత వాసదత్త" నుండి "శిల్ప విక్రమానుజులైన" వరకు
  - గరిమెల్ల సత్యనారాయణ :- "మూలకావ్య తెలుగుభారతం"
  - శ్రీశ్రీ :- "మహాప్రస్థానం"
  - విమల :- "వలసలు" "ఎంత అక్షయమైనది" నుండి "తెలుగు వంటకములు" వరకు

\* \* \* \* \*

01. *[Signature]*  
02. Y. Paparao.



**For Hindi Teacher Post**

**UNIT- I (हिन्दी गद्य साहित्य)**

- (i) निबंध - निम्नलिखित पाठ्य विषयों से प्रश्न किए जायेंगे ।
- बालमुकुंद गुप्त - बनाम लार्ड कर्जन
  - रामचन्द्र शुक्ल - क्रोध
  - हजारी प्रसाद द्विवेदी - अशोक के फूल
  - हरिशंकर परसाई - भोलाराम का जीव
- (ii) उपन्यास -
- प्रेमचन्द - कर्मभूमि
  - भगवती चरण वर्मा - चित्रलेखा
  - मन्नू भण्डारी - आपका बंटी
- (iii) कहानी -
- प्रेमचन्द - कफन, पूस की रात
  - प्रसाद - पुरस्कार, आकाशदीप
  - अज्ञेय - तत्सत्
  - भगवती चरण वर्मा - प्रायश्चित्त
  - कमलेश्वर - गर्मी के दिन
  - जैनेन्द्र कुमार - पत्नी



- उषा पियम्बदा - चापसी
- भीष्म साहनी - चीक की दावत
- (iv) नाटक -
  - जय शंकर प्रसाद - चन्द्रगुप्त
  - लक्ष्मीनारायण मिश्र - सिंदूर की होली
  - मोहन राकेश - आषाढ़ का एक दिन
- (v) संस्मरण / रेखाचित्र
  - महादेवी वर्मा - गौरा
  - रामवृक्ष बेनीपुरी - रज़िया
  - विष्णु प्रभाकर - अष्टावक्र

#### UNIT- II (पद्य विभाग)

- (i) कबीर दास - दोहे - गुरु गोविन्द दोउ खड़े, पानी केरा बुद बुदा, माटी कहै कुम्भारसे, जलमें कुंभ, कस्तूरी कुंडल बसै, माली आपन, कल करै सो आज कर, साधु ऐसा चाहिए... । पद - माया महा ठमिनी ।
- (ii) सूरदास - बाल वर्णन - मैया मैं नहीं माखन, मैया मोहि दाऊ बहुत खिझायौ, जसुमति हरि पालनै, मैया कबहुँ बड़ेगी चोटी ।  
ध्रमर गीत - अंधो मन मानेकी बात, ऊथो मन जहिँ दस बीस, निर्गुन कौन देसकौ, अधा मोहि ब्रज विसरत नहिँ ।
- (iii) तुलसी दास - केवट प्रसंग, भरत-महिमा
- (iv) बिहारी - मेरी सब बाधा हरौ, कनक कनक तैं, बतरस लालच, कहत नटत रीझत... ।
- (v) मैथिलीशरण गुप्त - यशोधरा
- (vi) दिनकर - कुरुक्षेत्र (प्रथम तीन वर्ष)
- (vii) बच्चन - पथकी पहचान, जुगनू
- (viii) सुभद्राकुमारी - झाँसी की रानी



(ix) प्रसाद - भारतवर्ष, हिमाद्रि तुंग...

(x) पंत - प्रथम रश्मि, ताज

(xi) निराला - संध्यासुंदरी, तोड़ती पत्थर

(xii) केदारनाथ सिंह - अकाल में दूब

(xiii) नागार्जुन - बहुत दिनों के बाद

UNIT- III (प्रत्येक पाठ्य - विन्दु से दो प्रश्न)

भाषा अध्ययन :

- i) हिन्दी और ओड़िआ ध्वनियों (व्यतिरेकी ज्ञान)
- ii) शब्द निर्माण - प्रचलित उपसर्ग और प्रत्यय
- iii) संधि तथा समास
- iv) विलोम और पर्यायवाची शब्द
- v) शब्दों की सही वर्तनी और उच्चारण
- vi) संज्ञा : लिंग, वचन
- vii) कारक विभक्ति और विशेषण के मुख्य प्रकार
- viii) क्रिया : (क) भेद (सकर्मक, अकर्मक, सरल, मिश्र, यौगिक, प्रेरणार्थक)  
(ख) काल- तीन कालों का मुख्य भेद
- ix) वाक्य : मुख्य भेद और परिवर्तन
- x) अति प्रचलित मुहाबरे और कहावतें

UNIT- IV (भाषा प्रयोग)

- i) गद्य पाठ विधि - परिचयात्मक प्रश्न, वाचन, लेखन, बोध प्रश्न, ज्ञान, और चिंतामूलक प्रश्न ।



- ii) पद्य पाठ विधि - सामान्य परिचयात्मक प्रश्न, व्याख्या की पद्धति, आत्मीकरण, काव्यानन्दका स्वाद ।
- iii) व्याकरण पाठ विधि - आगमन / निगमन प्रणाली
- iv) अनुवाद - ओडिआ से हिन्दी पाँच सरल वाक्य या वाक्यांश
- v) अपठित गद्य/पद्यांश - (छोटे-छोटे दो अंश)

उसमें से बोध / ज्ञान मूलक प्रश्न होंगे

- ० -



## For Sanskrit Teacher Post

शिक्षादान पद्धतिः

UNIT- 1 : Learning Sanskrit संस्कृतशिक्षणम्

- संस्कृतशिक्षणस्य सामीप्यम् उद्देश्यं महत्त्वं च
- माध्यमिकस्तरे संस्कृत शिक्षायाः महत्त्वम्
- संस्कृतशिक्षायाः मुगमं कौशलम्
- श्रवणम् पाठनम्, वाचनम्, पठनकौशलम् लेखनकौशलम्

UNIT- 2 : भाषाप्रशिक्ष

- व्याकरणानुवाद पद्धति : (Formal Grammar, Functional Grammar)
- प्रत्यक्षपद्धतिः (Preparation, Presentation, Comparison, Assimilation, (Directmethod) Application)
- परोक्षपद्धति : (Indirect Method) - अन्वय पद्धति Teaching Poetry,
- आरोह पद्धति : अस्या पद्धतेः गुणाः दोषाः च

Indirective Method - From Example to approach the sutra method in grammar.

- अवरोह पद्धति : (deductive method) Interpretation of the sutra and justification through the examples.

UNIT- 3 : भाषासाहित्यशिक्षण पद्धति :

Method of assessment learning sanskrit language and literature.

गद्य-पद्य प्रशिक्षण परीक्षण योजना

Planning of assessment of teaching prose and poetry.

परीक्षजस्य योजना साफल्यं च परीक्षणस्य अचान्तर साधनानि

श्रवणम्, भाषणम् पठनम्, वाचनम्, लेखनम्

Group-B (CONTENT)

UNIT- 4 : Elements of Sanskrit Language

संस्कृतभाषायाः मौलिकं ज्ञानम्



(अदृष्ट सन्दर्भगिता: प्रश्नाः (Comprehensiment to unseen passage)

One Passage from Prose (within 150 words)

गद्यभागस्य एकः सन्दर्भः (१५० शब्दमध्ये)

पञ्चतन्त्रतः हितोपदेशतः (From Panchatantra and Hitopadesha)

One verse from Purvamegha or Abhijnana sakuntalam

Word meaning, Sandhi, Karaka Vibhukti Samasa, Prakriti Pratyaya

UNIT- 5 : Language Item, भाषागता विषयाः

Parts of Speech - भाषा विभाग

शब्दरूपम्, धातुरूपम्, विशेषणम्, सर्वनाम, संख्यावाचक विशेषणम्

शब्दरूपम् - बालक, फल, लता, मुनि, पति, मति, वारि, नदी, भानु, धेनु, मधु,  
वधु, पितृ, मातृ, गो, गुणिन् राजन्, गच्छत्

विशेषण सर्वनाम - सर्व, तद्, यद्, किम्, इदम्, अस्मद्, युष्मद्

संख्यावाचक - एक, द्वित्रि, चतुर, पञ्च, षड्

पूरणवाचक - प्रथम, द्वितीय इत्यादि

शब्द निर्माणम् - उपसर्गः, कृदन्तः स्त्रीप्रत्ययः

शब्दज्ञानम् - ज्याकरणगताः पारिभाषिकाः शब्दाः

सन्धिः, णत्वविधिः, षत्वविधिः

शब्दरूपधातुरूपगतचर्गशुद्धिः :

Unit - 6 : Contributions of famous poet and authors to Sanskrit literature  
(Prose, Poetry, Drama and composition.

Bhasa, Kalidas, Bhababiti, Dandin : Banabhatta

Bhartrihari - Jayadev Trivikrambhatta Sriharsa



## **Physical Education Teacher**

# **PHYSICAL EDUCATION**

### **1. Principle and History of Physical Education**

- Meaning, Objectives, Aims of Physical Education
- Relationship of Physical Education to General Education, Health Education and Recreation
- Importance of Physical Exercise, Physical Training and Physical Culture
- Physical Education as a Socializing agencies
- Leadership and its importance, qualification and qualities of a Physical Education Teacher
- Contribution of Physical Education Teachers to General Education
- Scout and Guides, NCC, JRC, SGFI, NFC and its contributions
- Contribution of Yoga In modern civilization
- Olympics and Asian Games
- Teachers Training and Professional preparation in Physical Education

### **2. Sports Psychology**

- Meaning and importance in Physical Education
- Mental Process – Body, Mind, Relationship and Neuro-muscular coordination
- Transfer of training, Theories of Play, Learning processes and play way in Education
- Individual differences as personality, mental hygiene and child guidance
- Discipline and behaviour : Nature and Development



### **3. Organization, Administration and Recreation**

- Importance, objectives and guiding principles
- Construction and care of gymnasium and swimming pools
- Preparation of different playground
- Need, purchase and maintenance of sports equipments and maintenance of different registers and records
- Preparing time table and factor affecting time table in Physical Education and Sports
- Scheduling school sports, Problem in school sports, Interamural and extramural competitions
- Preparation of Budget, accounting and auditing
- Importance of Recreation in Human life

### **4. Anatomy Physiology and Health Education**

- Joints structure, Types and Movements of the Joints, Importance of Good Posture and Remedies of Bad Posture
- Effect of regular activities on muscles, heart and respiratory system
- Fatigue, its causes and remedies
- Blood pressure, oxygen debt, second wind
- Importance of health education and the role of Physical Education Teachers in School Health Programme
- Medical Examination, effects of narcotics and drugs
- Nutrition and importance of diet for players and athletes
- Different diseases and their symptoms, detection care and prevention of diseases like Cholera, Diarrhea, Chicken Pox, Measles, Tetanus, Diphtheria and Malaria

### **5. Methods of Physical Education**

- Meaning, Scope and Importance of Methods in Physical Education
- Drill and Marching Commands, Teaching aids, various methods of teaching physical activities, Games, Sports and Indigenous activities.
- Various Tournaments and Competitions
- Test, Measurement and Evaluation in Physical Education, National Physical Efficiency Test
- Layout of the track and field events and different play grounds
- Demonstration and Exhibitions, Awards and Incentives
- Lesson Planning - General and Specific



## 6. Officiating and Coaching

- The qualities of a good officials, relation of official with management, coaches, players and spectators
- Duties of the officials
- Promoting and maintaining different games, publicity, arrangement of training camps and schedules
- Conditioning of players and teams – General, Fundamental, Workload
- Warming up – Types and Values
- Various training methods – Isometric and Isotonic exercises, Circuit training, Weight Training, Fartlek Training and Interval Training
- Play of various positions in Games
- Officiating of different games and track and field events – its rules, signals and positional play
- Track and Field events, Major games like Kho-Kho, Kabaddi, Volleyball, Football, Basket ball, Soft ball, Cricket, Hockey and Badminton



## Urdu Teacher

- Prose
- Poetry
- Drama, Novel & Short story
- Grammar
- Pedagogy
- Comprehension and contribution of Famous Urdu Writers

### Unit-1 (Prose) :

- Hindustani Tahzib Ke Anasir (Syed Ehtesham Hosen)
- Qaumi Yakjehati (Prem Chand)
- Hamari Azadi (Abul Faiz Sahr) – NCERT
- Odisha Men Urdu Zaban Ka Irteqa (BSE, Odisha)

### Unit-2 (Poetry) :

- Banjara (Nazir Akberabadi)
- Jalwa-e-Darbar-e-Delhi (Akbar Allahabadi)
- Ek Arzoo (Dr. Mohammed Iqbal)
- Einstein Ki Wafat Per (Dr. Karamat Ali Karamat)
- Makhi Choos (Falzi Sambalpur)
- Ghazaliyat (Meer, Dard, Ghalib, Hasrat)

### Unit-3 (Drama, Novel & Short Story) :

- Khana Jangi (Prof. Mohammed Mujeeb)
- Umrao Jan e Ada (Mirza Hadi Ruswa)
- Urdu Ke Tera Afsane (Athar Parwez)  
(Kafan, Anandl)



#### **Unit-4 (Grammar) :**

- Ism, Fel, Harf
- Zameer
- Sifat
- Jumla Sazi
- Sabeqa-o-Laheqa
- Imla
- Mutashabih Aur Mutazad Alfaz
- Mohaware Aur Zarbulamsal
- Izafat
- Ghalat Jumle Aur Unki <sup>Islah</sup> Istemat

#### **Unit-5 (Pedagogy) :**

- Urdu Parhne Ke Agraz O Maqasid
- Madri Zaban Ke Taleem Ki Ahmiyat
- Ijmal Aur Tafsil Motalla Per Maharat
- Tadrise-Nasr-O-Nazm
- Qawaid
- Dars-O-Tadrise Men Zimni Motalla
- Isharaat-e-Sabaq
- Janch Ke Mukhtalif Tariqe
- Tahriri Maharat

#### **Unit-6**

**Question from Unseen Passage and contribution of Famous Urdu Writers :**

- Altaf Hosen Halli
- Neyaz Fateh Puri
- All Sardar Jafri
- Amir Khusroo
- Majrooh Sultanpuri



## یونٹ - ۱ نمبر

- ہندوستانی تہذیب کے عناصر (سید احتشام حسین)
- قومی یکجہتی (پریم چند)
- ہماری آزادی (ابوالفضل مہر)
- اڈیشا میں اردو زبان کا ارتقاء (بورڈ آف سیکنڈری ایجوکیشن)

## یونٹ - ۲

### ڈراما، ناول، مختصر افسانے

- |                           |                       |                        |                      |
|---------------------------|-----------------------|------------------------|----------------------|
|                           |                       | یونٹ - ۲ نظم           |                      |
|                           |                       | (نظیر اکبر آبادی)      | • بنجارا             |
|                           |                       | (اکبر آبادی)           | • جلوہ دربار دہلی    |
|                           |                       | (ڈاکٹر محمد اقبال)     | • ایک آرزو           |
|                           | • خانہ جنگی           | (ڈاکٹر کریم علی کراچی) | • آئین سائنس کی وفات |
| (پرفیسر محمد مجیب)        |                       | (فیض سہیل پوری)        | • مکھی چوس           |
| (مرزا احادی رسوا)         | • امراؤ جان ادا       | (میر، درد، غالب، حسرت) | • غزلیات             |
| (کفن، آندھی) (اطہر پرویز) | • اردو کے تیرہ افسانے |                        |                      |



پنٹ ۳ قواعد

- اسم، فعل، حرف، ضمیر
- صفت
- جملہ سازی
- سادہ و لادہ
- املا
- تشبیہ اور متضاد الفاظ
- لفظ جملے اور ان کی اصلاح
- اضافت
- محاورے اور ضرب الامثال

پنٹ ۵ پیڈا گوئی

- اردو پڑھنے کے اخراض و مقاصد
- ماورے زبان کے تعلیم کی اہمیت
- اجمالی اور تفصیلی مطالعہ پر مہارت
- تدریس ترقی
- قواعد
- درسی و تدریسی میں ضمنی مطالعہ
- اشارات و سنی
- جانچ کے مختلف طریقے
- تحریری مہارت

پنٹ ۶ تا خواجہ مہارت سے سوال اور مشہورادہ کی خدمات

- تا خواجہ مہارت سے سوال
- مشہورادہ کی خدمت
- کمال حسین ساکی، پبلشر، پوری، علی سردار جعفری، ایسے خسرہ، معروف سلطان پوری